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Understanding portfolio

7/18/2016

**Direct Evidence of Professional Scheduling**

**Interacts professionally with the instructor via questions, expositions, and other types of interactions.**

Throughout the semester I have had great interactions with the instructor. He has helped me understand how I can utilize the resources from this class to their full extent. At first I thought the structure of this class was confusing, but with the help of the instructor I have come to realize that more classes should be outlined this way. It really lets the students approach the subject in whatever way works best for them. I came to this realization though interactions with the instructor, he really helped me understand that.

Some of my interactions with the instructor have been through scheduled one on one meetings, emails, and in the team meetings.

For proof, I took screenshots of our call history, text history, and email history. It can be seen here –

I have had two individual times booked with you that I attended. Call history of one is here –

<https://drive.google.com/file/d/0B3QVMKe5PQL6WXA5NHdXOXJxbkxXYnNTU1paS3h3SW9fQWRn/view?usp=sharing>

I was able to ask you questions through texting and email. Proof of texting is here –

<https://drive.google.com/file/d/0B3QVMKe5PQL6SF9ic2prUkJad1pRWUhaX251OGpwV1VLNU00/view?usp=sharing>

I have had many great email communications with you. Mostly just portfolio submission and feedback, but my questions have been answered here. An example and some proof of email is here –

<https://drive.google.com/file/d/0B3QVMKe5PQL6TXRiQUF0cWwwUGc/view?usp=sharing>

We talk about IDEs in a community post here

https://plus.google.com/111511668312020152454/posts/YPjKTa8ybHP

**Individual, Self-Reflective Journal**

**The video is here –**

http://youtu.be/5rEyomii1OM

**The PowerPoint is here –**

https://drive.google.com/file/d/0B3QVMKe5PQL6OUxENDEzb01rMWs/view?usp=sharing

**The actual journal is here –**

https://drive.google.com/file/d/0B3QVMKe5PQL6aUNjZGJQSktVZnc/view?usp=sharing

**The report exhibits originality in its creation -**

I reported on what I was able to learn about my own learning habits. This was a personal journal and I feel like the approach may have been unoriginal (a PowerPoint, video, and document), but the content was original.

**The report explains direct evidence of openness to new ideas -**

I’m open to a class and learning without a textbook, quizzes, exams, or I-Learn assignments.

**The report explains direct evidence of self-reflection/meta-cognition –**

The majority of the video is self-reflection along with how I can apply how my paradigm has changed as a result of this class.

**The student, through the report, exhibits the ability to communicate well  -**

I communicate clearly through a video, text document, and PowerPoint slides.